



Charter for non-francophone parents

Dear parents,

Your child—and maybe yourself—does not speak French, yet you have chosen the French and International School of Guangzhou (FISG) for its excellence and openness on the world. That is why we want to thank you for trusting us in this respect.

To make this new education plainly successful, it is vital that all participants of this educational community commit, teachers as well as parents.

As a parent you have a decisive role to play. This charter will guide you in this respect, but will also explain what the FISG implements in order to help you child adapt in the quickest possible way.

1 : Parents' commitment :

Your project :

Subscribing to a foreign educational system implies a family project. It is necessary that the parents show great interest in this educational choice they have made for their child.

- **Explain** to your child, no matter his/her age, the reasons why you have chosen the French system. Giving sense to this project will enable him/her to commit successfully.
- **Ask** your child every day what he/she has done at school, what he/she has learned, and what he/she is going to do the next day.
- **Show** interest to your child's work, even if you do not understand everything: listen to him/her read in French, or repeat the new words. Have a quick look at his/her copybooks, along with him/her. Be there for him/her when he/she does his/her

homework.

- **Multiply** the occasions for being in contact with the French language: sports and cultural events organized by the school, *TV5 Monde* on TV, DVDs, songs, subscriptions to French magazines or newspapers... The link with the French language must be constant, even during holiday periods.
- **Visit** the *Alliance Française* as well as any francophone association (*Canton Accueil*, for instance) and—why not—learn French yourself!
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- **Attend** events the school regularly offers. It is a very good way to show interest and also become integrated in the educational community. Teachers often need parents to help them during a school outing. Volunteer!

At school :

- ✓ **Diligence and punctuality:** a child who is often absent cannot learn correctly. You must make sure that your child attend school every single day—save unexpected urgencies—and arrive on time every morning.
- ✓ **School assistance:** in his/her timetable, your child will be allocated some classes of French as a foreign language in order to help him/her improve and catch up with the required level. You must accept this implementation.
- ✓ **Equipment:** every job has its own tools! The FISG provides books, copybooks and manuals. Check yourself that your child has the required equipment in his/her schoolbag (pencil-case with pens, scissors, eraser...). You can have a look at the list of school supplies on our website or ask the teacher.
- ✓ **Follow-up:** you must be committed to answering the teacher's requests throughout the year: parents meetings with school reports delivery, private meetings, or signature of a Parent-Child Early Relational Assessment (PCERA)—called PPRE in the French system.

2: Commitment of the school:

Because you trust us, the entire staff of the FISG makes sure they help and accompany your child throughout his/her school years in every possible way.

- ✓ **Benevolence:** entering a new school system is an important step which requires encouragement and benevolence. The whole staff of the school is committed to helping in this respect, supporting, listening, and caring about your child.

- ✓ **Demand:** from the very first day, your child will be greatly solicited—especially for speaking, which is a priority. Progress targets will be fixed by the school team.
- ✓ **Assistance:** Immersion is not enough to improve in a foreign language. A special personal support of the child is necessary, as early as 1st Grade. The FISG is committed to implement a special programme—several hours a week—in order to help non-francophone children. In the meantime, your child will be supervised in a small group and will be offered tailored lessons.
- ✓ **Follow-up and assessment:** the non-francophone scheme offers a Parent-Child Early Relational Assessment (PCERA)—called PPRE in the French system. It is a short document presenting the programme, objectives and assessment. It is signed by the parents, the director, the teacher and the pupil.
- ✓ **Information to families:** throughout the year, the teacher is committed to informing the parents about improvement and difficulties their child may be faced with. Private meetings will be offered. This way of communicating with parents is vital and requires every participant’s commitment. Do not hesitate to contact the teacher directly.
- ✓ **Homework assistance:** the FISG offers one hour every evening—supervised by a teacher—to help the pupils with their homework. This might be useful if you are unable to help your child in this respect at home.

Date :

Signatures :

The parents	The teacher	The French coordinator	The director